

Week of 23 March - 27

Fine Motor

- Have your child trace your or siblings body with sidewalk chalk
- Choose a letter from your child's name. On a large piece of cardboard/paper write that letter. Have your child use beans, cheerios, leggo, bugs to outline the letter. You can glue items if you choose. You can also do a different letter every day.
- Set up a table with scissors and glue. Add colorful paper of different textures and shapes in various sizes and shapes. Allow children to cut, snip and glue. When cutting, help them use the correct grip.
- Pour salt onto a tray and smooth evenly. Using a paint brush or a finger have the children draw shapes or letters in the salt. I put their names on the table so they can choose to use those letters to write.
- Fill spray bottles with water and have them spray the leaves and sidewalk or fence to strengthen their fine motor skills

Math

- Have your child set the table for lunch and dinner. Count how many people will be at the table? Invite your child to pick out the correct number of utensils, bowls, cups. They also love to help you clean the table afterwards with a spray bottle and soap water.
- Put the rocks that you painted the day before in order.
- Using the rocks ask them to find that amount of items painted on the rock. 1 blue ball, 2 grey shoes, 3 yellow leggo and so on...
- Count how many triangles in your house. Use the binoculars you made in art to help you find them.
- Sort laundry. Sort socks and see how many matches you can make.
- Print out the picture of the Matzah (will follow) and have your child cut around it. Have them cut it in $\frac{1}{2}$ (explain two halves make a whole) and in $\frac{1}{4}$'s (4 quarters make a whole). They can put the pieces together to make a puzzle.

Cognitive

- Use ice trays or egg cartons and tweezers to sort items such as button, beans and pom poms. Children can pattern sort by color or size.
- Build pyramids with sugar cubes (in packet that I sent home)
- Take a picture of various items outside such as part of a bench, a part of a door, a part of a basketball net (make sure to not reveal the whole item as this will be a clue). Show the clues (pictures) to your children and they have to go find those items.
- Print out pictures of pyramids and have children create them out of blocks, magnetiles or cereal boxes.
- Put the Matzo pieces that were cut up into a puzzle.

Sensory

- Scrub pennies with soap water and toothbrush
- Playdough with plastic knives and forks. Children can roll out play dough and use a fork to make matzah.
- Make kinetic sand with 1.5 cup cornstarch - ½ cup oil. Knead together and build pyramids
- Spread shaving cream on table or tray and use finger to draw shapes and lines.
- Wash car

Art

- Find 5 to 10 large pebbles. Number them 1 -10. Using a Q tip have your child put that amount of dots on the rock. Let dry. We will be using the rocks for math throughout the week.
- Frog prints dipping toy frogs in paint and making them jump across the paper.
- Painting with leggo dipped in brown paint to make matzah
- Passover still life with watercolors (in packet).
- Make binoculars by taping toilet rolls together. Attach string and decorate.

Literacy/Language

- I will be reading books on youtube and posting those.
- When interacting with your child ask open ended questions like why did you put that block there? What will happen if? Which block is bigger? How can you stop it from falling?
- Rhyme with your child. The game we like is - If you want to get clean and are wearing the color wash your hands. If you can hear me clap and are wearing the color put away the blocks. If you can hear me scream..... (just joking).
- Sit with your child at meal times when they are less distracted and have conversations. What was their favorite activity of the day? Talk about the healthy food they eat? Foods they like to dip? About food they think they would like to try?

Cooking activities

- Make charoset - wash and peel apples. Help children chop apples, add grape juice cinnamon and walnuts (optional)
- Make challah