

Suggested At Home Activities

Turning Two's-Morahs, Stephanie, Lauran & Dena
EC2A-Morahs Tara & Adena
EC2B-Morahs Debbie & Sivan
Week 2 March 23-27, 2020

Our unit of concentration over the next three weeks is Passover. Children like repetition. It is more than acceptable to do activities over and over again.

Cognitive

- Experiment with different ways to build pyramids. You can use assorted boxes such as tissues, shoes & cereal. You can also use assorted plastic or Styrofoam cups. Count the boxes with your children as they stack them. As they build the pyramids, encourage your child to see how high they can build them. When they eventually fall over, ask your child if they can count the blocks with you.
- Make triangle pyramids w/ craft sticks, q-tips, tooth picks or pipe cleaners

Creative Art

- Paint with sponges to make pyramids
- Paint matzah and press white paper on top to make matzah prints
- Dip kiddish cup in paint and make prints
- Frog prints with the plastic frogs that were sent home in the baggie

Dramatic Play

- Use plastic containers, wooden or plastic spoons, pots and pans for cooking
- Baby dolls, blankets and basket
- Reusable grocery bags-let the children collect things around the house to fill the bag and dump out
- Make these items available for the children to play with: matzah, kiddish cup, broom & dust pan

Sensory

- Use a Tupperware-add flour and water-mix with a wooden or plastic spoon to make matzah. Roll out the dough. Use a plastic fork to poke holes.
- Fill bin with soapy water and have children wash their baby doll (Baby Moshe) with a loofa
- Play dough (recipe to follow on what's app) You can use food coloring to make different colors or extracts to scent the play dough such as lavender, lemon, peppermint, cinnamon etc...
- Take a nature walk outside. Pick flowers and arrange in a vase to make your own floral arrangement for Shabbat.
- Edible pyramids with crackers and peanut butter, cream cheese or marshmallow fluff
- Make challah dough on Thursday (counting, measuring, mixing, pouring, kneading)

Fine Motor

- Play dough with hammers and rollers
- Hammers, golf tees and an egg carton (eye/hand coordination)
- Markers, crayons, colored pencils w/ paper
- Chalk (outside on the sidewalk)

Science

- Celery experiment-take 3 stalks of celery and put each one individually in a large cup filled $\frac{3}{4}$. Add a different color food coloring to each cup. Watch over a couple days to see what happens. (*Save the heart of the celery to paint with.*)

Math

- Place an empty egg carton and a bowl of plastic eggs on a table. Have your child count and sort the eggs with you.
Demonstrate the process of putting one egg in each section of the egg carton. Ask your child to repeat the action. "I'm going to put one egg here in this space. I'll put another one in the space next to it." When there are only a few remaining empty spaces count the number of spaces together. Ask your child to count out how many eggs she will need to fill the spaces. "There are one, two, three spots left in the carton. That means we need three more eggs. Can you help me count three eggs?"
- When moving from one area of the room to another, hold your child's hand or provide other appropriate support, and count together the number of steps you take. Then you can say things like "It took us six steps to get to the sink."
- Count pennies as your child drops them in the tzedakka can.

Books

- Where is the Afikomen by Wikler
- A Touch of Passover By Ari Sollish
- P is For Passover by Tanya Lee Stone
- Dinosaur on Shabbat by Diane Levin Rauchwerger
- Shabbat is Coming by Tacey Newman