

## **EC3B**

**Week of 29 March - April 3**

### **Fine Motor**

- Draw a rainbow with chalk and use a spray bottle with water and see what happens to the colors.
- Draw circles around a paper plate using different color markers
- Use paintbrushes and a bucket of water and paint the fence or driveway
- Print out the matzah pictures and have your child cut around it or snip it all the way around.
- Using Tweezers count out cotton balls, Pom poms or any other items into an ice tray or egg carton.
- Have your child help you sweep up the crumbs with a dustpan or a feather.

### **Math**

- Count how many steps it takes to get to the kitchen or bathroom. See if it takes more steps to get from the sofa to the kitchen ? or more steps to get to the bedroom?
- Cut the Matzah you cut out in Half and then quarter asking How many Halves make a whole Matzah? How many Quarters make a whole Matzah?
- Cut one big piece of Matzah and one small piece.
- Put a Piece of masking tape around your child's wrist sticky side up like a bracelet. Let them collect leaves and flowers and stick them onto the tape. You can count them by color, shape or size.
- When making Challah talk about measurements. Whole cup vs Half cup.
- Use Magnatiles

### **Cognitive**

- Put an item in a box and describe the item. It is Square shape that is green and used for. Children can also feel the item to guess.
- Build a pyramid with plastic cups.
- Find things in your house that are Chametz (Bread/Wheat) and Not Chometz. Put like items together
- Use magna tiles and put them on your garage door. Make a row of triangles and a row of squares. Build pyramids or just play.

### **Sensory**

- Put Rice in Tupperware and put spoons, cups, bowls and allow children to scoop and pour. ( do outside on the patio as it is messy.)
- Using Playdough, have children roll out long snakes and use them to make square triangle shapes. Note how many sides and how they differ?

- Wash toys and dolls with soap and sponges. (see Morah Einav's video of Baby Moshe)
- Make Matzah mixing flour and water until it forms a dough. Roll out and prick with a fork.
- Colored salt. Swirl a piece of colored chalk in salt and watch what happens. Save to use for art Activity.

## **Art**

- Using Glue in a bottle, make a design on a piece of paper. Pour colored salt into a bowl and then sprinkle it over the glue. Pour off excess salt. You can show your child how to hold the paper so it goes back in the bowl.
- Use a hardboiled egg (or a ball) and put it in a box with a piece of paper and some paint and roll the egg back and forth.
- Use potato masher dipped in paint
- Make the Seder plate
- Make the Cup with glue and tissue paper
- Paint with Parsley

## **Literacy/Language**

- I will be reading books on youtube and posting those.
- When interacting with your child ask open ended questions like why did you put that block there? What will happen if? Which block is bigger? How can you stop it from falling?
- Rhyme with your child. The game we like is - If you want to get clean and are wearing the color ..... wash your hands. If you can hear me clap and are wearing the color ..... put away the blocks. If you can hear me scream..... (just joking).
- Sit with your child at meal times when they are less distracted and have conversations. What was their favorite activity of the day? Talk about the healthy food they eat? Foods they like to dip? About food they think they would like to try?

## **Cooking activities**

- Make edible Pyramids using Graham crackers (any square cracker) and cream cheese or peanut butter .
- Make Challah