

## **EC3B**

### **Week of April 20 Favorite week**

#### **Fine Motor**

- String cheerios or pasta to make a necklace
- Use clothespins and clip them on the edge of a paper plate. Write the letters of your child's name and last name on them .
- Pick up various items around the house with tongs and tweezers  
Using scissors make little snips around the edge of a pretty piece of paper
- Practice writing the letters of their names with sidewalk chalk. Have your child trace around a sibling's body or around a shape.

#### **Math**

- Counting the Omer daily?
- While walking in the neighbourhood find a house that has a number 6 and 2 in its house number? Find a house that has 2 big windows and 3 small windows.? Find a house that has a grey door? Find a house that has yellow paint on it? (you can adapt this to your neighborhood)
- Find different size leaves on a plant. Small, Medium and Large. You can measure the leaves using stones ( this leaf is 5 stones long).
- Count how many jumps it takes to get to the middle of the balance beam line? How many little/big jumps(see gross motor).

#### **Cognitive**

- When counting the omer you can make a pattern. One day do a dot one day do a tally mark. (see art for how to create this)
- Have your child sort your Tupperware cupboard. Have them match the lids to the size and shape of the container. Arrange them in order large to small.
- Build an animal zoo with magna tiles.
- Build a garage for your cars
- Build a Hotel for people

#### **Sensory**

- Shaving cream play on a tray. Put a few dots of color paint on the shaving cream and enjoy the swirls.( if you put a piece of paper over the shaving cream and press down lightly you can make a beautiful marble effect paper print)
- Water in a bin or large tupperware, add a turkey baster and some containers
- Playdough with hidden treasures. Select a few small items (shells, coins, beads, jewels) to hide in the playdough.
- Safari animals in uncooked rice. Save the rice as we will be using it in weeks following.

## **Art**

- Butterfly symmetry art. - fold a piece of paper in half - open it up and put little dots of color paint on one side of the paper and fold the paper back together - gently rub hands over paper and then open and enjoy the butterfly. (make sure you have lots of paper as they will want to repeat many times)
- Cut out a mountain from construction paper (Har Sinai) and color it green or brown. Add sticker /tally marks/dots to it everyday to count the Omer on our zoom call.
- Paint on bubble wrap and then lay paper on top and make a bubble wrap print
- Find recyclable items (bottle caps, cereal boxes, paper) around the house to make a collage. Cut and paste items
- Cut a strip of paper and color with crayons and make a bracelet with tape.
- Marble print paper print (see sensory)

## **Literacy/Language**

- When selecting your favorite item of clothing/food/instrument/snack for daily zoom talk with your child about what item your child would like and why they like it? Encourage descriptive words. Perhaps there is an interesting pattern on the clothing or a unique sound that is made by the instrument or a texture like a juicy piece of fruit?

## **Gross Motor**

- Place a piece of masking tape on the floor. Have children walk along it like a balance beam in different ways ( with your hands behind your back/on your head/straight out in front of your body. Use words such as backwards/forwards/beginning/end.
- Have them hop on one foot . stand with their legs open and feet on either side of the line (open) - ask them to jump their feet together on the line (closed) . They can say open and shut open and shut as they move along the tape.
- Put numbers on the line and they can Jump to a number.

## **Dramatic play**

- Doctors office/ Vet office. Give your child an old keyboard/ computer/cell phone. Put out some pens and paper and some dolls or soft animals and Doctor items. This is our favorite dramatic play in the class

